



Teacher Evaluation Dashboards

Accessible through EVAAS

December 5, 2013:

Restricted release to district EVAAS administrators

December 11, 2013:

Restricted release to school EVAAS administrators

January 6, 2014:

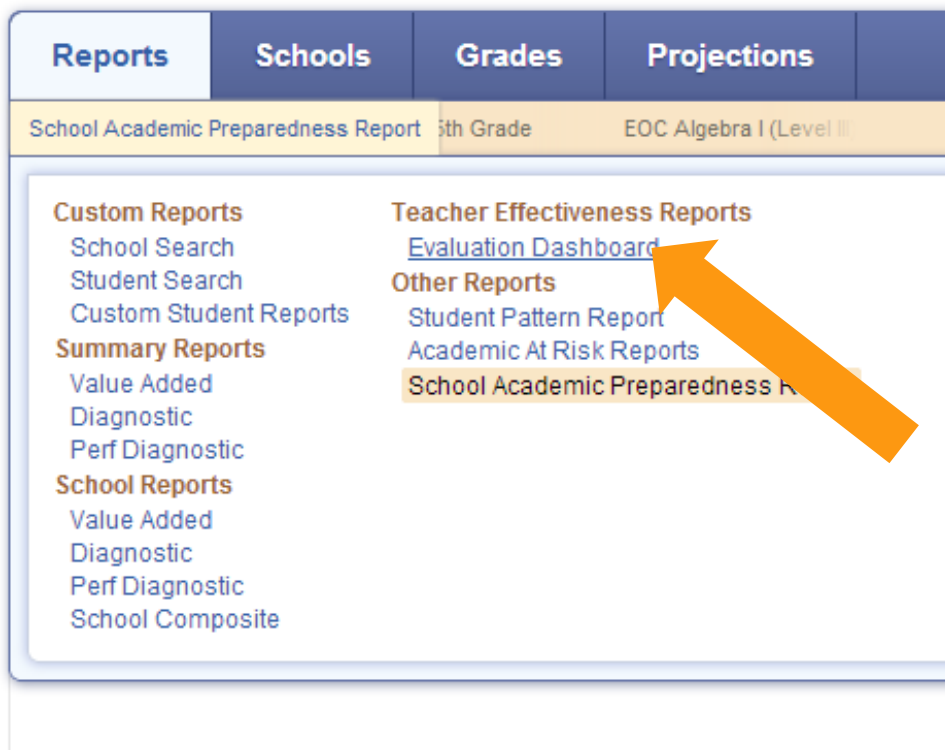
Release to all NC educators

About the Teacher Evaluation Dashboard:

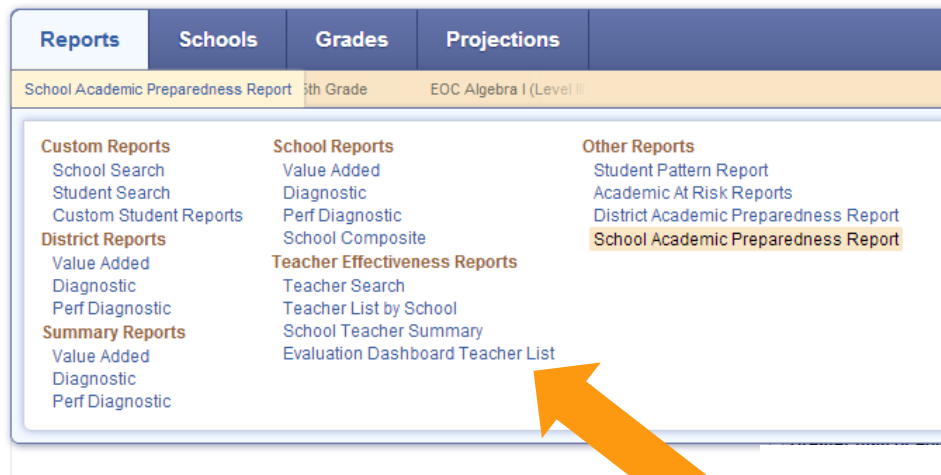
The teacher evaluation dashboard in EVAAS provides every NC educator with a customized view of his or her ratings on Standards 1 – 6 of the NC Educator Evaluation System. The dashboard will also allow educators to track their progress toward an overall educator effectiveness status.

Accessing the Teacher Evaluation Dashboard:

For teachers, click Evaluation Dashboard under the Reports option.



For principals, click Evaluation Dashboard Teacher List under the Reports option.



More Information about the Teacher Evaluation Dashboard:

If you have any questions about policy around the use of EVAAS in NC's educator effectiveness model, or educator effectiveness in general, please email educatoreffectiveness@dpi.nc.gov.

For technical assistance with EVAAS accounts or questions about the reports, please click on Contact Us at <https://ncdpi.sas.com>.

Components of the Teacher Evaluation Dashboard:

The following is a sample teacher evaluation dashboard for an educator who has individual student growth data from the 2012–13 school year.

For the 2012-13 school year, teachers with an individual growth value based on assessments of their students will receive a Standard Six rating based on their evaluation composite. The evaluation composite measures student growth across all of the End-of-Course assessments, End-of-Grade assessments, NC Final Exams, and Career and Technical Education Assessments administered by a teacher.

Standard	Status				
Standard One: Teachers demonstrate leadership.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Two: Teachers establish a respectful environment.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Three: Teachers know the content they teach.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Four: Teachers facilitate learning for their students.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Five: Teachers reflect on their practice.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Six: Teachers contribute to the academic success of their students. Fewer Details					
Base Year 2011 - 2012 Individual Teacher Growth: 2.02 School-wide Growth: -2.23 Year Growth: 0.74	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
School Year 2012 - 2013 Year Growth: 3.03	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
School Year 2013 - 2014	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
School Year 2014 - 2015	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
Average of Strongest Two Years **	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
Overall Status	Needs Improvement		Effective	Highly Effective	
** In October 2013, the State Board of Education approved a policy change for the determination of an overall educator effectiveness status of effective, highly effective, or in need of improvement. For teachers with individual growth values in the 2012-13, 2013-14, and 2014-15 school years, the two strongest years of growth data will be used to determine an overall effectiveness status. This revision represents a change from the original policy that a three-year average of student growth data would be used to determine the overall status. After the first statuses awarded in the Fall of 2015, the policy will again require the use of the three-year average rather than the use of the two strongest years of growth data. This policy change is contingent on approval from the United States Department of Education.					

Components of the Teacher Evaluation Dashboard:

Key:

- 1: Introductory message that explains how a teacher's Standard 6 rating is determined.
- 2: A teacher's ratings on Standards 1 – 5 of the NC Educator Evaluation System.
- 3: A teacher's Standard 6 rating from the 2011–12 school year. This rating will not be used to determine an overall effectiveness status.
- 4: A teacher's Standard 6 rating from the 2012–13 school year. The rating is based solely on student growth data for the individual teacher.
- 5: A teacher's Standard 6 ratings from the 2013–14 and 2014–15 school years.
- 6: A teacher's Standard 6 rating based on strongest two years of data from the 2012–13, 2013–14, and 2014–15 school years.
- 7: The overall status. NOTE: no educator will have status until after the 2014–15 school year, at the earliest. The box also includes language on the State Board of Education's decision to use the strongest two years of student growth data to determine the first overall effectiveness status.

Components of the Teacher Evaluation Dashboard:

The following is a sample teacher evaluation dashboard for an educator who does not have individual student growth data from the 2012–13 school year.

For the 2012-13 school year, teachers with no individual growth value will receive a Standard Six rating based on the school-wide educator effectiveness growth value. The school-wide educator effectiveness growth value measures student growth across all of the End-of-Course assessments, End-of-Grade assessments, NC Final Exams, and Career and Technical Education Assessments administered in a school. The Standard Six rating based on the school-wide educator effectiveness growth value will not be one of the three years of data used as part of a teacher's overall effectiveness status. The rating for 2012-13 is provided to illustrate how the Standard Six rating is incorporated into the NC Educator Evaluation System.

Standard	Status				
Standard One: Teachers demonstrate leadership.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Two: Teachers establish a respectful environment.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Three: Teachers know the content they teach.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Four: Teachers facilitate learning for their students.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Five: Teachers reflect on their practice.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Six: Teachers contribute to the academic success of their students. Fewer Details					
Base Year 2011 - 2012 School-wide Growth: -0.68 Year Growth: -0.68	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
School Year 2012 - 2013 Year Growth: 3.09	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
School Year 2013 - 2014	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
School Year 2014 - 2015	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
Three Year Average	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
Overall Status	Needs Improvement		Effective	Highly Effective	
For the 2012-13 school year, teachers with no individual growth value will receive a Standard Six rating based on the school-wide educator effectiveness growth value. The Standard Six rating based on the school-wide educator effectiveness growth value will not be one of the three years of data used as part of a teacher's overall effectiveness status. The rating for 2012-13 is provided to illustrate how the Standard Six rating is incorporated into the NC Educator Evaluation System.					

1

2

3

4

5

6

7

Components of the Teacher Evaluation Dashboard:

Key:

1: Introductory message that explains how a teacher's Standard 6 rating is determined when the teacher does not have individual student growth data .

2: A teacher's ratings on Standards 1 – 5 of the NC Educator Evaluation System.

3: A teacher's Standard 6 rating from the 2011–12 school year. This rating will not be used to determine an overall effectiveness status.

4: A teacher's Standard 6 rating from the 2012–13 school year. The rating is based on school-wide growth and will not be used to determine the overall educator effectiveness status.

5: A teacher's Standard 6 ratings from the 2013–14 and 2014–15 school years.

6: A teacher's Standard 6 rating based on three years of data.

7: The overall status. NOTE: no educator will have status until after the 2014–15 school year, at the earliest. If the teacher's school did not have a school-wide growth value, the box also includes language on the school used to determine the Standard 6 rating.

Abbreviated Evaluation:

The following is a sample teacher evaluation dashboard for an educator received an abbreviated evaluation in the 2012–13 school year. Please note that only ratings on Standards 1, 4, and 6 are shown.

For the 2012-13 school year, teachers with no individual growth value will receive a Standard Six rating based on the school-wide educator effectiveness growth value. The school-wide educator effectiveness growth value measures student growth across all of the End-of-Course assessments, End-of-Grade assessments, NC Final Exams, and Career and Technical Education Assessments administered in a school. The Standard Six rating based on the school-wide educator effectiveness growth value will not be one of the three years of data used as part of a teacher's overall effectiveness status. The rating for 2012-13 is provided to illustrate how the Standard Six rating is incorporated into the NC Educator Evaluation System.

Standard	Status				
Standard One: Teachers demonstrate leadership.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Two: Teachers establish a respectful environment.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Three: Teachers know the content they teach.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Four: Teachers facilitate learning for their students.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Five: Teachers reflect on their practice.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Six: Teachers contribute to the academic success of their students. Fewer Details					
Base Year 2011 - 2012 School-wide Growth: 2.55 Year Growth: 2.55	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
School Year 2012 - 2013 Year Growth: -0.63	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
School Year 2013 - 2014	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
School Year 2014 - 2015	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
Three Year Average	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
Overall Status	Needs Improvement Effective Highly Effective				
<p>For the 2012-13 school year, teachers with no individual growth value will receive a Standard Six rating based on the school-wide educator effectiveness growth value. The Standard Six rating based on the school-wide educator effectiveness growth value will not be one of the three years of data used as part of a teacher's overall effectiveness status. The rating for 2012-13 is provided to illustrate how the Standard Six rating is incorporated into the NC Educator Evaluation System.</p> <p>Please remember that principals had the option to complete an abbreviated evaluation for any career-status teacher during the 2012-13 school year. An abbreviated evaluation consists of ratings on Standards One, Four, and Six.</p>					

Reminders:

A teacher will only have access to an evaluation dashboard if there was a completed and signed summary rating form entered in the online NC Educator Evaluation System by the end of the 2012–13 school year.

A teacher will not be able to view his or her evaluation dashboard if he or she is teaching in a different school district or charter school than during the 2012–13 school year. The school administrator at the school at which the teacher was employed during the 2012–13 school year will be able to view the evaluation dashboard.

A very small number of teachers will not have Standard 6 ratings. In these cases, the teacher did not have individual student growth data, the school at which he or she was employed did not have a school-wide growth value, and there is no feeder school with a school-wide growth value to connect to the teacher.